
































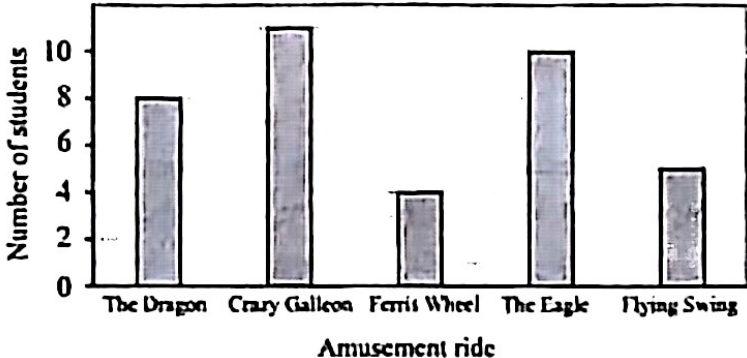
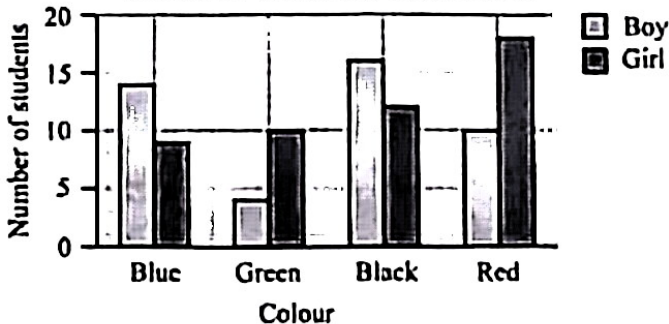


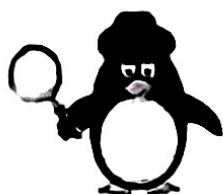
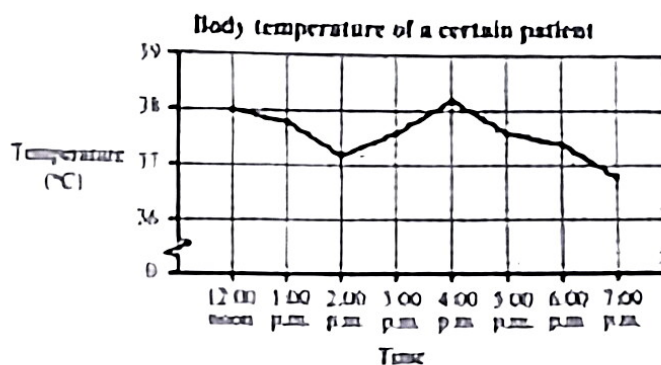
8

Data Handling

A. Different Statistical Charts

Statistical chart	Example															
Pictogram	<p>The most favourite sport among the students</p> <table><tr><td>Football</td><td></td><td>Each picture stands for 10 people</td></tr><tr><td>Basketball</td><td></td><td></td></tr><tr><td>Swimming</td><td></td><td></td></tr><tr><td>Others</td><td></td><td></td></tr></table>	Football	 	Each picture stands for 10 people	Basketball			Swimming	    		Others	  				
Football	 	Each picture stands for 10 people														
Basketball																
Swimming	    															
Others	  															
Bar chart	<p>Favourite ride in Ocean Park for S1A students</p>  <table><thead><tr><th>Amusement ride</th><th>Number of students</th></tr></thead><tbody><tr><td>The Dragon</td><td>8</td></tr><tr><td>Crazy Galleon</td><td>11</td></tr><tr><td>Ferris Wheel</td><td>4</td></tr><tr><td>The Eagle</td><td>10</td></tr><tr><td>Flying Swing</td><td>5</td></tr></tbody></table>	Amusement ride	Number of students	The Dragon	8	Crazy Galleon	11	Ferris Wheel	4	The Eagle	10	Flying Swing	5			
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Compound bar chart	<p>Favourite colour for S1 students</p>  <table><thead><tr><th>Colour</th><th>Boy</th><th>Girl</th></tr></thead><tbody><tr><td>Blue</td><td>14</td><td>9</td></tr><tr><td>Green</td><td>4</td><td>10</td></tr><tr><td>Black</td><td>16</td><td>12</td></tr><tr><td>Red</td><td>10</td><td>18</td></tr></tbody></table>	Colour	Boy	Girl	Blue	14	9	Green	4	10	Black	16	12	Red	10	18
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Blue	14	9														
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Broken line graph



In general, bar chart is used to show the actual frequency of each item, while broken line graph is used to show how data change over a period of time or predict the trend of data.

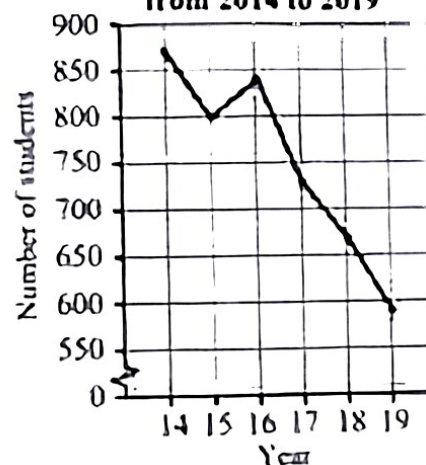
B. Applications of Statistical Charts

Example 1

The broken line graph on the right show the number of students of a tutorial school from 2014 to 2019.

- In which years was the number of students more than 800?
- Between which 2 consecutive years did the number of students drop most sharply? What is the decrease in number?

Number of students of a tutorial school from 2014 to 2019



Solution

- The number of students was more than 800 in 2014 and 2016.
- The number of students dropped most sharply between 2016 and 2017. The decrease in number is 110.



Example 2

Mary interviews some of her friends to find out their favourite drinks and draws the frequency table below.

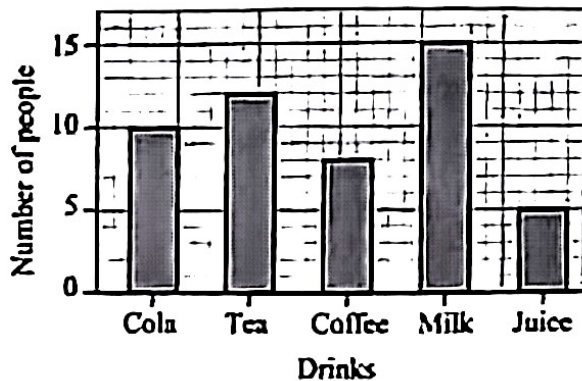
Drink	Cola	Tea	Coffee	Milk	Juice
Number of people	10	12	8	15	5

Draw a bar chart to present the data.

Solution

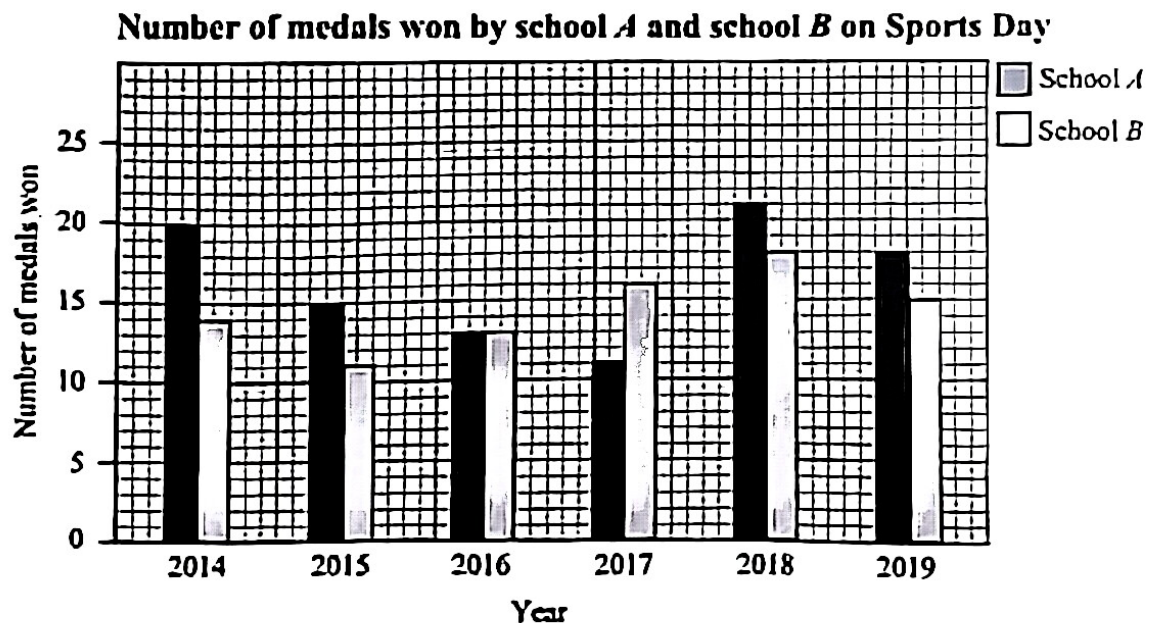
Favourite drinks

◀ Give a title to the bar chart.



Example 3

The compound bar chart below shows the numbers of medals won by school A and school B on the Sports Days in the past 6 years.



- In which year did school B win the least number of medals?
- In which year were the numbers of medals won by school A and school B the same?
- What was the total number of medals won by school A and school B in 2018?

Solution

- (a) From the chart, school *B* won the least number of medals in 2015.
- (b) From the chart, the numbers of medals won by school *A* and school *B* were the same in 2016.
- (c) From the chart, the number of medals won by school *A* in 2018 is 21 and the number of medals won by school *B* in 2018 is 18.
 \therefore Total number of medals = $21 + 18$
 $= \underline{\underline{39}}$



Pronunciation



Key Terms / Phrases

statistical chart

統計圖表

broken line graph

折線圖

pictogram

象形圖

frequency table

頻數表

bar chart

棒形圖

title

標題

compound bar chart

複合棒形圖



Useful Sentences

A company conducted a <u>survey</u> to find out the <u>average income</u> of its customers.	某公司進行了一項 <u>調查</u> ，找出顧客的 <u>平均收入</u> 。
The following <u>data</u> show the heights of 40 students.	以下 <u>數據</u> 為 40 名學生的 <u>身高</u> 。
Draw a <u>compound bar chart</u> to present the above <u>data</u> .	繪畫一 <u>複合棒形圖</u> 來表達上述 <u>數據</u> 。
Is a <u>broken line graph</u> suitable for presenting the above data	以 <u>折線圖</u> 表達上述數據是否合適。

Exercise 8

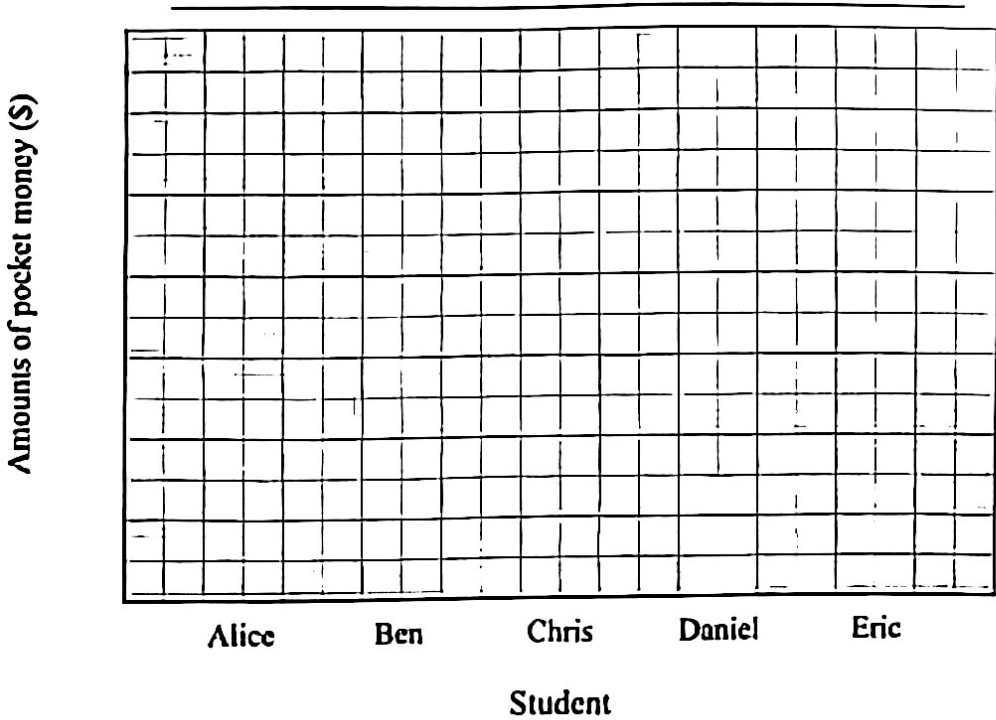
1. Which type of statistical chart is more suitable for presenting each of the following sets of data? Put a '✓' in the appropriate box.

	<u>Bar chart</u>	<u>Broken line graph</u>
(a) The daily income of a cinema last week	<input type="checkbox"/>	<input type="checkbox"/>
(b) The change in temperature in a district on a certain day	<input type="checkbox"/>	<input type="checkbox"/>
(c) The <i>ingredients</i> of a certain type of health food	<input type="checkbox"/>	<input type="checkbox"/>
(d) The number of students in after-school classes this year	<input type="checkbox"/>	<input type="checkbox"/>
(e) Mandy's height in the past ten years	<input type="checkbox"/>	<input type="checkbox"/>

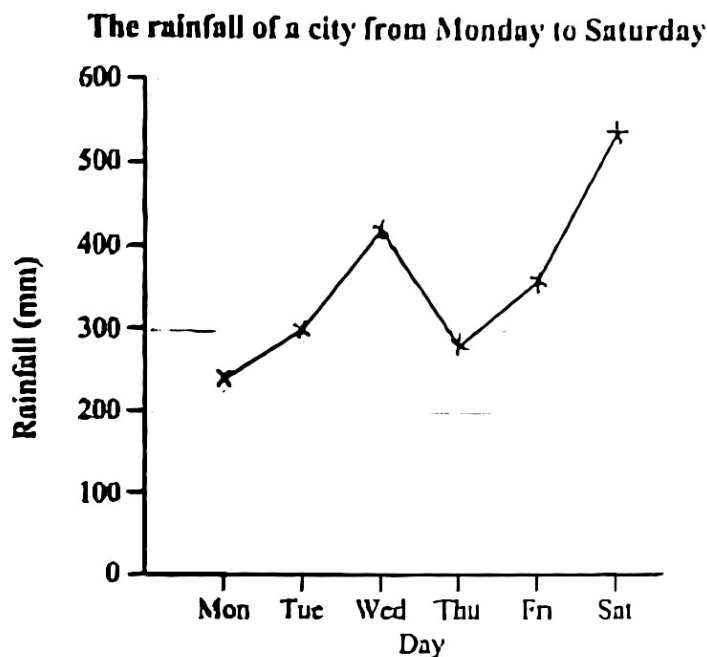
2. The table below shows the amounts of pocket money of 5 students in a week.

Student	Alice	Ben	Chris	Daniel	Eric
Amounts of pocket money (\$)	600	550	680	440	390

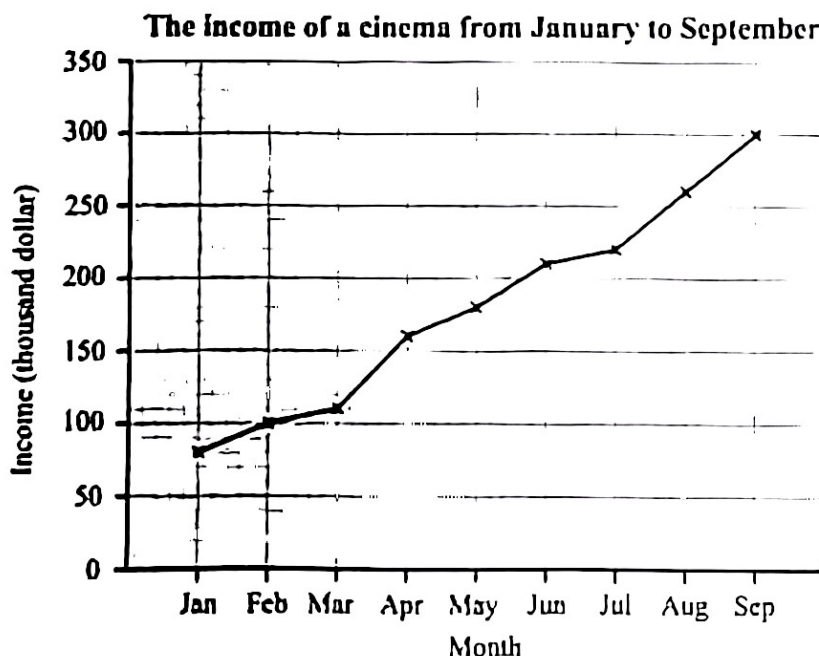
Draw a bar chart to present the above data.



3. The following broken line graph shows the rainfall of a city from Monday to Saturday.

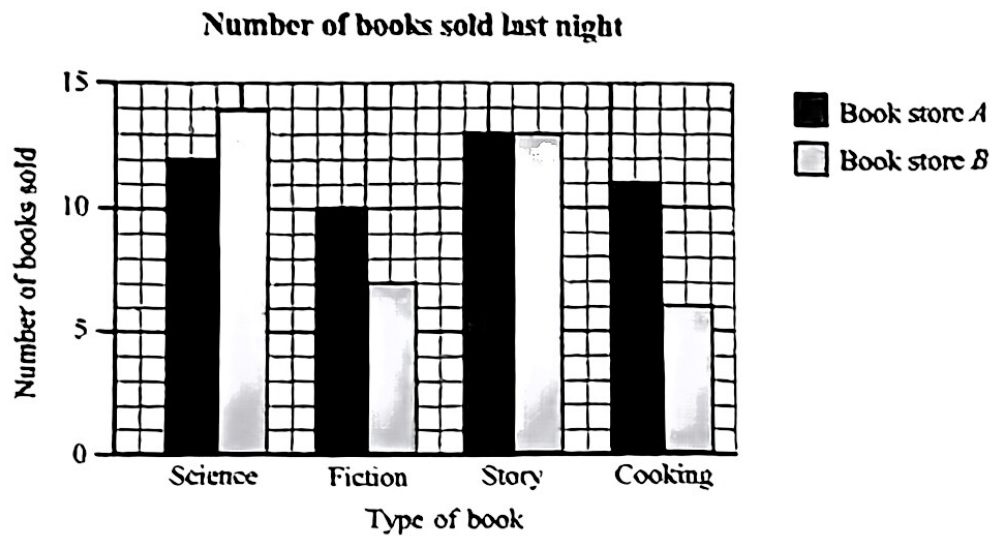


- (a) The minimum rainfall occurred in _____. There was only _____ of rain.
- (b) The maximum rainfall occurred in _____. There was _____ of rain.
- (c) The total rainfall recorded from Monday to Saturday is _____.
4. The following broken line graph shows the income of a cinema from January to September.



- (a) How much was the income of the cinema in July? _____
- (b) In which month did the cinema have the highest income? _____
- (c) Between which two months did the cinema have the highest increase in income? _____

5. The compound bar chart below shows the number of books sold at book stores *A* and *B* last night.



- (a) What was the type of book in which book stores *A* and *B* are most different in terms of sales volume last night?
- (b) What was the total number of fictions sold last night?
- (c) Which book store sold more books last night? How many books did it sell?
