2022-2023-S5 1st TERM EXAM-MATH-CP 1

2022-2023 S5 1st TERM EXAM MATH CP PAPER 1

> 2022 – 2023 S5 First Term Examination

MATHEMATICS Compulsory Part

PAPER 1

Question–Answer Book

6th January, 2023 8:15 am – 10:00 am (1 hour 45 minutes) **This paper must be answered in English**

INSTRUCTIONS

- 1. Write your name, class and class number in the spaces provided on this cover.
- This paper consists of THREE sections, A(1), A(2) and B.
- 3. Attempt ALL questions in this paper. Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- 4. Unless otherwise specified, all working must be clearly shown.
- Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
- 6. The diagrams in this paper are not necessarily drawn to scale.



Section	Marks
A (1 – 3)	/ 10
A (4 – 11)	/ 44
A Total	/ 54
B Total	/ 30
TOTAL	/ 84

Sec	Simplify $\frac{x y^{-5}}{x^{-9} (3y^3)^2}$ and express your answer with positive indices. (3)	3 marks)
2.	Factorize (a) $9m^2 - 16$, (b) $3mn + 4n + 9m^2 - 16$. (3)	3 marks)
3.	Figure 1 shows a solid consisting of a hemisphere of radius $r \mathrm{cm}$ joined to the base of a right circular cylinder of height 27 cm and base radius $r \mathrm{cm}$. It is given that the curved surface area of the circular cylinder is $972\pi \mathrm{cm}^2$. (a) Find r . (b) Express the volume of the solid in terms of π . (4 marks)	\sum
	Figure	1

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It is given that $x = 3$ and $y = 3$ (a) Express (b) If $y = 2$	at z varies = 1. z in terms and $z = 3$	s directly as of x and , find x .	x^2 and i y .	nversely as	<i>y</i> ³ . Su	ppose that	z = 6 v
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(a)	(i)	Solve the compound inequality $7(x-2) \le \frac{11x+8}{3}$ and $4-x < 6$.	
	(ii)	Solve the inequality $5x^2 + 11x < 12$.	
(b)	Find	the values of x which satisfy	
		$(7(x-2) \le \frac{11x+8}{3} \text{ and } 4-x < 6) \text{ or } 5x^2 + 11x < 12.$	
		5	(6 marks
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7.	In Figure 2, <i>ABCDE</i> is a pentagon inscribed in a circle. $\angle ABC = 110^{\circ}$. $\widehat{ABC} : \widehat{CD} = 5 : 1$. Find $\angle AED$. (4 marks)	$ \begin{array}{c} E \\ A \\ 110^{\circ} \\ B \\ Figure 2 \end{array} $

Section A(2) (26 marks)

8. A factory introduces a new machine for manufacturing water pipes. At first, 20 trial pipes are produced. The factory manager records the lengths of the 20 trial pipes in the following stem-and-leaf diagram.

<u>Stem (10 cm)</u>	Leaf (1 cm)						
12	а	7	8	8	8	8	9
13	0	5	6	6	7	8	
14	0	1	b	4			
15	3	8	9				

It is given that the range and the inter-quartile range of the lengths of the 20 trial pipes are 35 cm and 13 cm respectively.

- (a) Find the values of a and b.
- (b) Two more trial pipes are added to the above sample. It is found that the mean is decreased by 1 cm and the range is increased by 1 cm. Find the lengths of each of these additional trial pipes. (3 marks)

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(3 marks)

9. The box-and-whisker diagram shows the distribution of the scores of students in a test.



- Ken and Billy are two of the students. The scores of Ken and Billy are 45 and 70 respectively. The standard scores of Ken and Billy are -1.2 and 0.8 respectively.
- (a) Find the mean and the standard deviation of the scores of the students. (3 marks)
- (b) Billy claims that the standard scores of less than half of the students are positive in the test. Do you agree? Explain your answer. (2 marks)
- (c) If the datum 60 is removed from the scores of the students, will the standard score of Ken increase? Explain your answer. (2 marks)

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10.	 The circle C passes through the point A (18, -24) and the centre of point G (8, 0). (a) Find the equation of C. (b) P is a moving point in the rectangular coordinate plane such that AP = GP the locus of P by L. (i) Find the equation of L. (ii) Describe the geometric relationship between L and the line segment AG (iii) If L cuts C at S and T, find the length of ST. 	C is (2 mark). Den	the ts) tote
		(5 mark	cs)
			,

11.	Let $p(x)$ be a cubic polynomial. When $p(x)$ is divided by $x-1$, the remainder is -5 . When $p(x)$ is divided by $x+2$, the remainder is 91. It is given that $p(x)$ is divisible by $2x^2 + 8x - 5$.
	(a) Find the quotient when $p(x)$ is divided by $2x^2 + 8x - 5$. (4 marks) (b) Without using a calculator, find the sum of all the roots of the equation $p(x) = 0$. (2 marks)

Sect	etion B (30 marks)	
12.	If the real part and the imaginary part of $\frac{a}{3+}$	$\frac{-i}{+4i}$ are equal, find the value of a . (3 marks)
		1 12

13.	In Figure 3, O is the centre of a circle. From O, a straight line is drawn perpendicular to a
	line MN outside the circle and meets the line at point A . From A , another line is drawn
	to cut the circle at B and C respectively. The tangents at B and C cut the line MN
	at D and E respectively.

M D A E N	
Figure 3	
(a) (i) Prove that A, B, O, D are concyclic.	
(II) Prove that A, O, C, E are concyclic.	(1 martes)
(b) Hence, prove that $\triangle BDO \simeq \triangle CEO$	(3 marks)
(c) Hence, or otherwise, prove that $AD = AE$.	(3 marks)

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- 14. In Figure 4, L_1 passes through (0, 80) and (160, 0). L_2 passes through (0, 200) and (80, 0). The equation of L_3 is $y = \frac{3x}{2}$.
 - (a) Find the point of intersection of L_1 and L_2 .
 - (b) Isabella produces candy X and candy Y. 10 g of sugar and 50 g of jelly are required to produce a packet of candy X. 20 g of sugar and 20 g of jelly are required to produce a packet of candy Y. She has 1.6 kg of sugar and 4 kg of jelly. The number of packets of candy Y should be at most 1.5 times the number of packets of candy X. Suppose that x packets of candy X and y packets of candy Y are produced.
 - (i) Write down the constraints on x and y.
 - (ii) In Figure 4, shade the region representing the solutions of the system of inequalities in (i).
 - (iii) If the profits from producing a packet of candy X and a packet of candy Y are \$5 and \$6 respectively, find the maximum profit.



(3 marks)

(7 marks)

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 $\log_2 y$ 15. A researcher models the number y of a kind of bacteria under controlled conditions by the formula $y = ab^x$, where $x \ (x \ge 0)$ is the number of days elapsed since the start of a research, and (3, 12) a and b are constants. The researcher plots a straight-line graph of $\log_2 y$ against x as shown in Figure 5. (a) Find the values of a and b. (4 marks) 6 (b) If the number of bacteria on the *t*-th day is increased by 786 432 when compared with that on the previous day, find the value of t. (3 marks) \geq_x 0 **Figure 5 END OF PAPER**