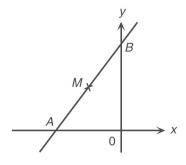
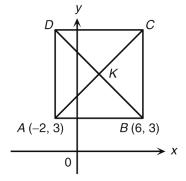
## Ch13 Goordinate Geometry of Straight Lines (II) Set 1

In the figure, a straight line cuts the *x*-axis and the *y*-axis at A(-6, 0) and B(0, 8) respectively. If *M* is the mid-point of *AB*, find the coordinates of *M*.

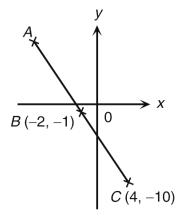




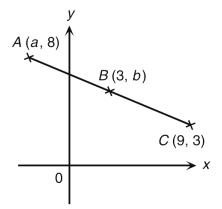
In the figure, the diagonals of the square ABCD intersect at K. Find the coordinates of K.



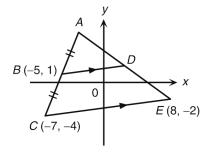
In the figure, ABC is a straight line and AB = BC. Find the coordinates of A.



In the figure, *ABC* is a straight line and AB = BC. Find the values of *a* and *b*.

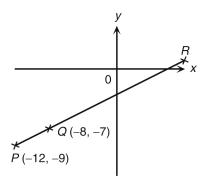


In the figure, B(-5, 1) is the mid-point of the line segment joining *A* and C(-7, -4). *D* is a point on *AE* such that *BD* // *CE*. Find the coordinates of *A* and *D*.

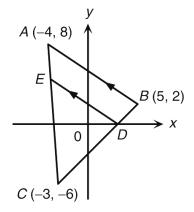


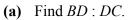
*P* is a point lying on the line segment joining A(-3, -4) and B(7, 8), where AP : PB = 3 : 2. Find the coordinates of *P*.

The figure shows two points P(-12, -9) and Q(-8, -7). If *R* is a point on *PQ* produced such that *PQ* : *QR* = 1 : 4, find the coordinates of *R*.



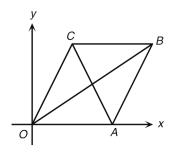
In the figure, BC cuts the x-axis at D. E is a point on AC such that BA // DE.



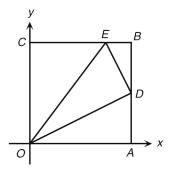


(b) Find the coordinates of *E*.

In the figure, *OABC* is a parallelogram. Prove by the analytic approach that  $OB^2 + AC^2 = 2(OA^2 + OC^2)$ .

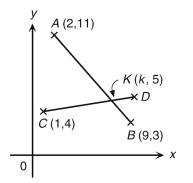


In the figure, *OABC* is a square. *D* is the mid-point of *AB*. *E* is a point on *CB* such that CE : EB = 3 : 1.



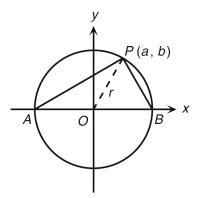
- (a) Let OA = a. Express the coordinates of A, B, C, D and E in terms of a.
- (b) (i) Hence, prove by the analytic approach that  $OE^2 = OD^2 + DE^2$ .
  - (ii) State what kind of  $\triangle ODE$  is.

In the figure, the line joining A(2, 11) and B(9, 3) intersects the line joining C(1, 4) and D at K(k, 5).



- If AK : KB = CK : KD = m : n, find
- (a) m: n,
- (b) the coordinates of *D*.

In the figure, O is the centre of the circle with radius r and P(a, b) is a point on the circle.

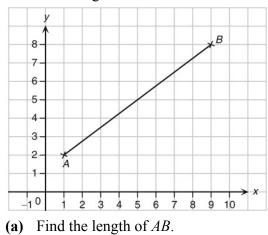


- (a) Prove that  $a^2 + b^2 = r^2$ .
- **(b)** Prove by the analytic approach that  $AP \perp PB$ .

## Ch13 Coordinate Geometry of Straight Lines (II) Set 2

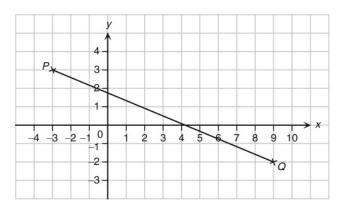


## Refer to the figure.



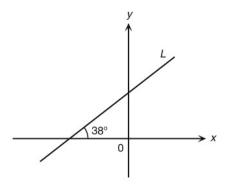
(b) Find the slope of *AB*.

Refer to the figure.



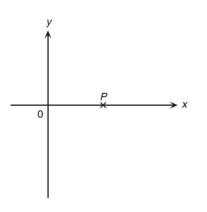
- (a) Find the length of PQ.
- (b) Find the slope of *PQ*.

The figure shows a straight line L with inclination 38°. Find the slope of L correct to 3 significant figures.

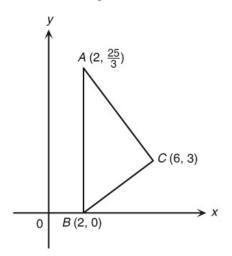


It is given that the slope of a straight line L is 1.

- (a) Find the inclination of L.
- (b) If L passes through a point P as shown below, draw the straight line L and mark its inclination in the figure.

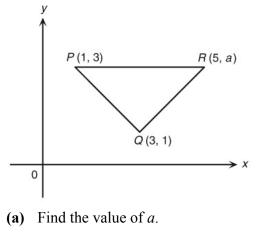


Refer to the figure.



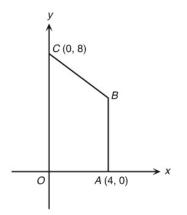
- (a) Find the perimeter of  $\triangle ABC$ .
- (b) Show that  $\triangle ABC$  is a right-angled triangle.

In the figure, P(1, 3), Q(3, 1) and R(5, a) are three points above the x-axis and PQ = QR.



(b) Find the area of  $\triangle PQR$ .

In the figure, A(4, 0) and C(0, 8) are points on the *x*-axis and the *y*-axis respectively. *B* is a point such that AB // OC and AB = CB.

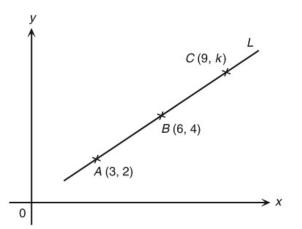


- (a) Find the coordinates of *B*.
- (b) Find the area of quadrilateral *OABC*.

In each of the following, determine whether the three points are collinear.

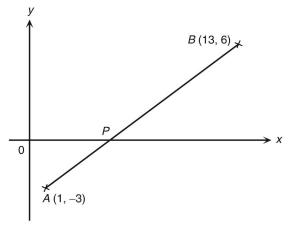
- (a) A(-4, -1), B(-2, 1) and C(3, 6)
- **(b)** D(5, 2), E(8, -4) and F(10, -7)

In the figure, the straight line *L* passes through A(3, 2), B(6, 4) and C(9, k).



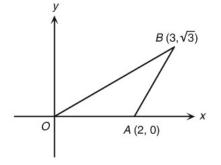
- (a) Find the value of k.
- (b) Does P(12, 6) lie on the straight line L? Explain your answer.

Referring to the figure, AB cuts the x-axis at P.



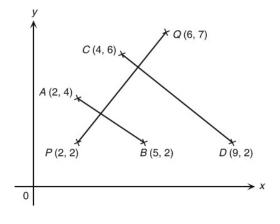
- (a) Find the coordinates of *P*.
- **(b)** Find *AP* : *PB*.

In the figure, A(2, 0) and  $B(3, \sqrt{3})$  are two points on a rectangular coordinate plane.

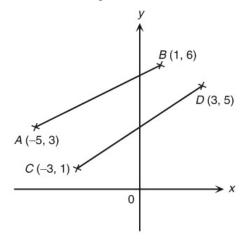


- (a) Find the slope and the inclination of
  - (i) *OB*,
  - **(ii)** *AB*.
- (b) (i) Find  $\angle ABO$ .
  - (ii) State what kind of triangle *OAB* is.

Referring to the figure, determine whether AB and CD are perpendicular to PQ.

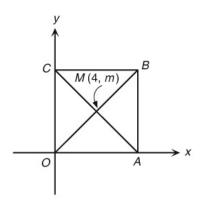


Refer to the figure.



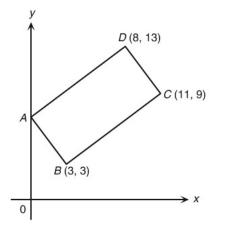
- (a) Show that *AB* and *CD* are not parallel.
- (b) If B is translated upwards by k unit(s) to B' such that AB'//CD, find the value of k.

In the figure, A and C are points on the x-axis and the y-axis respectively. OABC is a square. Its diagonals OB and AC intersect at M(4, m).



- (a) Find the value of *m*.
- (b) Find the coordinates of A, B and C.

Referring to the figure, A is a point on the y-axis such that AB // DC.



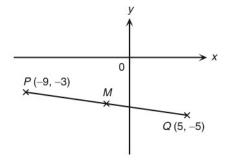
- (a) Find the coordinates of A.
- (b) Show that *ABCD* is a rectangle.

## Ch13 Goordinate Geometry of Straight Lines (II) Set 3

In the figure, *M* is the mid-point of the line segment joining A(1, 8) and B(7, 2). Find the coordinates of *M*.



In the figure, P(-9, -3) and Q(5, -5) are the end points of the line segment PQ. If M is the mid-point of PQ, find the coordinates of M.

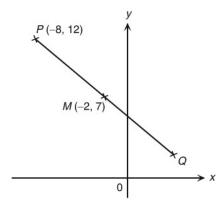


Given that a point *P* bisects the line segment joining A(-6, 7) and B(1, -3), find the coordinates of *P*.

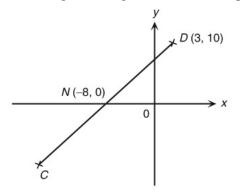
It is given that *P* is the mid-point of the line segment joining A(0, 10) and B(-8, 14).

- (a) Find the coordinates of *P*.
- (b) If Q is the mid-point of PB, find the coordinates of Q.

Referring to the figure, M is the mid-point of PQ. Find the coordinates of Q.



Referring to the figure, N is the mid-point of CD. Find the coordinates of C.



Given that M(3, 6) is the mid-point of the line segment joining A(a, -4) and B(7, b), find the values of a and b.

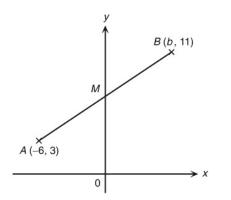
Given that a point P(7, -1) bisects the line segment joining C(2, c) and D(d, 4), find the values of c and d.

Given that the line segment joining A(4, 5) and M(7, 9) is produced to a point B and AM = MB, find the coordinates of B.

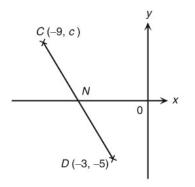
It is given that N(-8, 3) divides the line segment joining C and D(-4, -3) into 2 equal parts.

- (a) Find the coordinates of *C*.
- (b) If *C* is the mid-point of *BN*, find the coordinates of *B*.

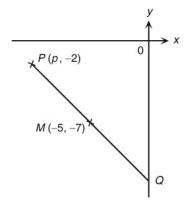
Referring to the figure, the mid-point M of AB lies on the y-axis. Find the value of b and the coordinates of M.



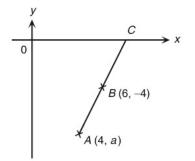
In the figure, the line segment joining C(-9, c) and D(-3, -5) cuts the *x*-axis at *N*, where CN = ND. Find the value of *c* and the coordinates of *N*.



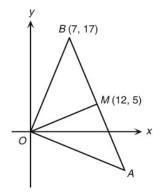
In the figure, *Q* is a point on the *y*-axis. M(-5, -7) is the mid-point of the line segment joining P(p, -2) and *Q*. Find the value of *p* and the coordinates of *Q*.



Referring to the figure, AB is produced to meet the *x*-axis at *C* and AB = BC. Find the value of *a* and the coordinates of *C*.

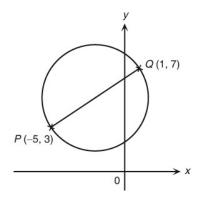


Referring to the figure, OM is the perpendicular bisector of AB in  $\triangle OAB$ .



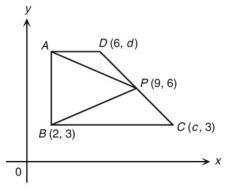
- (a) Find the coordinates of A.
- (b) Find the area of  $\triangle OAB$ .

Referring to the figure, PQ is a diameter of a circle.



- (a) Find the coordinates of the centre C of the circle.
- (b) It is given that R(-5, 7) and *S* are the end points of the diameter *RS* of the circle. Find the coordinates of *S*.

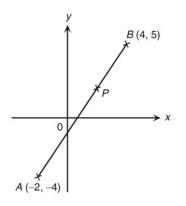
Referring to the figure, *ABCD* is a right-angled trapezium, where *AD* // *BC* and  $\angle ABC = 90^{\circ}$ . *P* is the mid-point of *CD*.



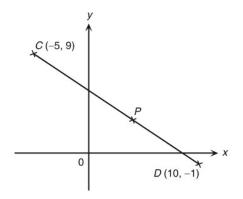
(a) Find the values of c and d.

- (b) Find the coordinates of A.
- (c) Find the ratio of the area of  $\triangle ABP$  to that of trapezium ABCD.

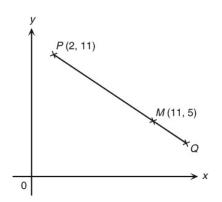
The figure shows two points A(-2, -4) and B(4, 5). *P* lies on *AB* such that AP : PB = 2 : 1. Find the coordinates of *P*.



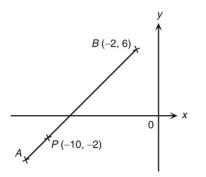
In the figure, *P* is a point on the line segment joining C(-5, 9) and D(10, -1) such that CP : PD = 3 : 2. Find the coordinates of *P*.



In the figure, the coordinates of an end point *P* of the line segment *PQ* are (2, 11). M(11, 5) lies on *PQ* such that *PM* : MQ = 3:1. Find the coordinates of *Q*.



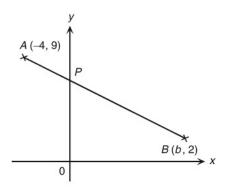
Referring to the figure, P is a point on AB such that AP : PB = 1 : 4. Find the coordinates of A.



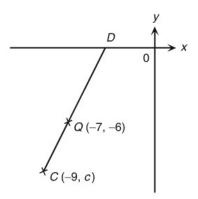
Given that Q(0, 4) divides the line segment joining P(-10, -1) and R(2, 5) into two parts, find PQ:QR.

Given that T(6, 2) lies on the line segment joining P(8, -5) and  $Q\left(\frac{36}{7}, 5\right)$ , find PT: TQ.

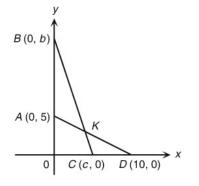
In the figure, the line segment joining A(-4, 9) and B(b, 2) cuts the *y*-axis at *P* and AP : PB = 2 : 5. Find the value of *b* and the coordinates of *P*.



Referring to the figure, *CQ* is produced to meet the *x*-axis at *D* and *CQ* : QD = 2:3. Find the value of *c* and the coordinates of *D*.



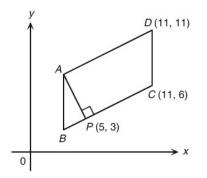
Referring to the figure, AD and BC intersect at K, where AK : KD = 2:3 and BK : KC = 4:1.



(a) Find the coordinates of *K*.

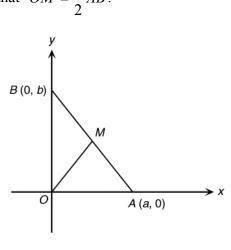
- (b) Find the values of b and c.
- (c) Consider the line segments AK, KD, BK and KC. Which one is the shortest?

Referring to the figure, *ABCD* is a parallelogram. *P* is a point on *BC* such that  $AP \perp BC$  and BP : PC = 1:3.

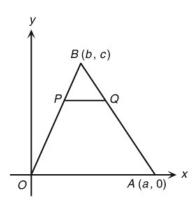


- (a) Find the coordinates of A and B.
- (b) Find the area of parallelogram *ABCD*.

In the figure, the coordinates of A and B are (a, 0) and (0, b) respectively. If M is the mid-point of AB, prove that  $OM = \frac{1}{2}AB$ .



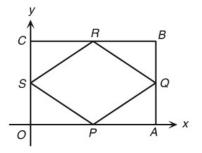
In the figure, the coordinates of A and B are (a, 0) and (b, c) respectively. P and Q are points on OB and AB respectively such that OP : PB = AQ : QB = 2 : 1.



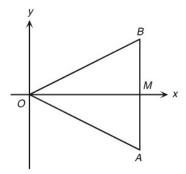
- (a) Express the coordinates of P and Q in terms of a, b and c.
- (b) (i) Prove that PQ//OA.

(ii) Prove that 
$$PQ = \frac{1}{3}OA$$

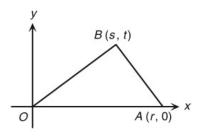
In the figure, OABC is a rectangle, where OA = a units and OC = c units. P, Q, R and S are the mid-points of OA, AB, BC and OC respectively. Prove that PQRS is a rhombus.



In the figure, *M* is a point on the *x*-axis. *OM* is the perpendicular bisector of *AB* in  $\triangle OAB$ . Prove that  $\triangle OAB$  is an isosceles triangle by the analytic approach.

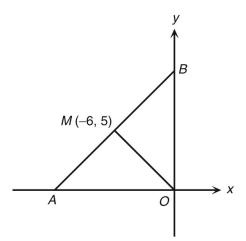


In the figure, the coordinates of *A* and *B* are (r, 0) and (s, t) respectively. If  $OA^2 = OB^2 + AB^2$ , prove that  $\angle OBA = 90^\circ$  by the analytic approach.



Ch13 Goordinate Geometry of Straight Lines (II) Set 4

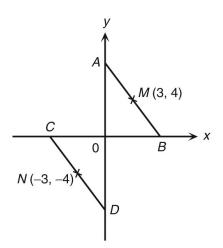
In the figure, A and B are points on the x-axis and the y-axis respectively. M(-6, 5) is the mid-point of AB.





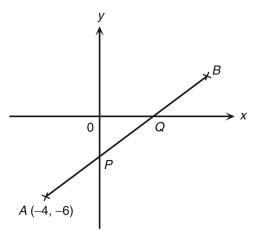
- (a) Find the coordinates of A and B.
- (b) Is *OM* perpendicular to *AB*? Explain your answer.

In the figure, A and D are two points on the y-axis. B and C are two points on the x-axis. M(3, 4) and N(-3, -4) are the mid-points of AB and CD respectively.



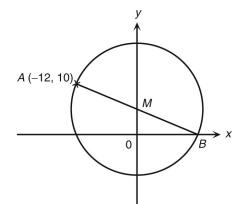
- (a) Find the coordinates of A, B, C and D.
- (b) Determine whether *AB* and *CD* are parallel.

Referring to the figure, P and Q are points on the *y*-axis and the *x*-axis respectively. P and Q divide AB into 3 equal parts.



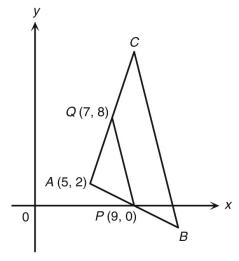
- (a) Find the coordinates of *P*, *Q* and *B*.
- (b) Find the length of *AB*.

Referring to the figure, B and M are points on the *x*-axis and the *y*-axis respectively. AB is a diameter of a circle with centre M.



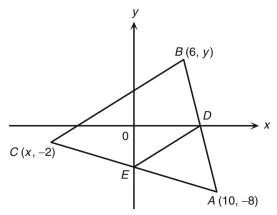
- (a) Find the coordinates of *M* and *B*.
- (b) If P is a point on the negative x-axis such that  $\angle APB = 90^\circ$ , show that P lies on the circle.

Referring to the figure, P and Q are the mid-points of AB and AC respectively.



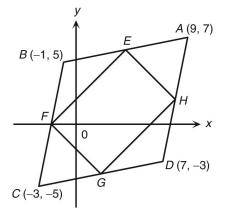
- (a) Find the coordinates of *B* and *C*.
- (b) (i) Find the slopes of PQ and BC.
  - (ii) Hence, determine whether PQ is parallel to BC.

In the figure, the line segment joining A(10, -8) and B(6, y) cuts the *x*-axis at *D*, where AD = DB. The line segment joining *A* and C(x, -2) cuts the *y*-axis at *E*, where AE = EC.



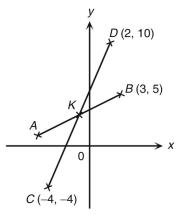
- (a) (i) Find the value of x and the coordinates of E.(ii) Find the value of y and the coordinates of D.
- **(b)** Show that  $DE = \frac{1}{2}BC$ .

In the figure, A(9, 7), B(-1, 5), C(-3, -5) and D(7, -3) are the vertices of a quadrilateral. *E*, *F*, *G* and *H* are the mid-points of *AB*, *BC*, *CD* and *DA* respectively.

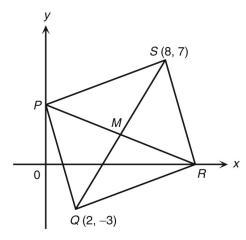


- (a) Find the coordinates of E, F, G and H.
- (b) Show that *EFGH* is a rectangle.

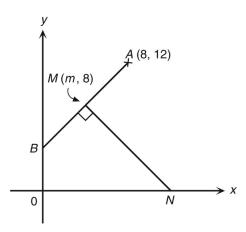
Referring to the figure, *K* bisects both the line segments *AB* and *CD*. Find the coordinates of *A* and *K*.



Referring to the figure, *PQRS* is a parallelogram and its diagonals intersect at M. Find the coordinates of P, M and R.

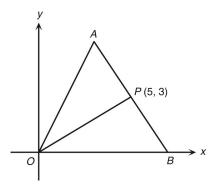


Referring to the figure, AM is produced to meet the y-axis at B and AM = MB. N is a point on the x-axis such that  $NM \perp AB$ .

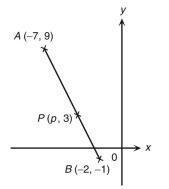


- (a) Find the value of *m* and the coordinates of *B*.
- (b) Find the coordinates of N.
- (c) If C and D are points on the x-axis such that AC // MN // BD,
  - (i) find the coordinates of C and D,
  - (ii) determine whether N is the mid-point of DC.

In the figure, the coordinates of *P* are (5, 3) and *B* lies on the *x*-axis. *OP* is the median of *AB* in  $\triangle AOB$  and its area is 21 sq. units. Find the coordinates of *A* and *B*.

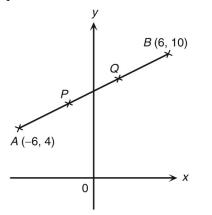


In the figure, the coordinates of A and B are (-7, 9) and (-2, -1) respectively. P(p, 3) is a point on AB.

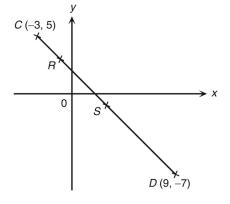


- (a) Find *AP* : *PB*.
- (b) Hence, find the value of *p*.

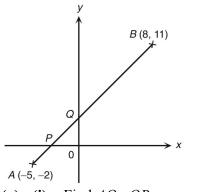
In the figure, the coordinates of *A* and *B* are (-6, 4) and (6, 10) respectively. *P* and *Q* divide *AB* into 3 equal parts. Find the coordinates of *P* and *Q*.



In the figure, the coordinates of *C* and *D* are (-3, 5) and (9, -7) respectively. *R* and *S* are two points on *CD* such that *CR* : *RS* : *SD* = 1 : 2 : 3. Find the coordinates of *R* and *S*.

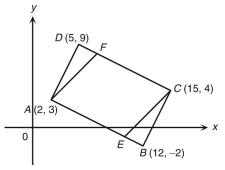


In the figure, the line segment joining A(-5, -2) and B(8, 11) cuts the x-axis and the y-axis at P and Q respectively.



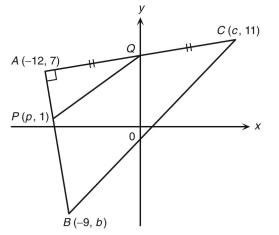
- (a) (i) Find AQ : QB.
  (ii) Hence, find the coordinates of Q.
  (b) (i) Find AP : PQ.
  (ii) Hence, find the coordinates of P.
- (c) Find AP : PQ : QB.

In the figure, A(2, 3), B(12, -2), C(15, 4) and D(5, 9) are the vertices of a quadrilateral. *E* and *F* are points on *AB* and *CD* respectively, such that AE : EB = CF : FD = 4 : 1.



- (a) Find the coordinates of E and F.
- (b) Show that *AECF* is a parallelogram.

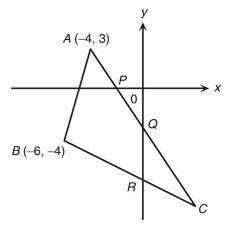
Referring to the figure, AC cuts the y-axis at Q and AQ = QC. P lies on AB and  $AB \perp AC$ .



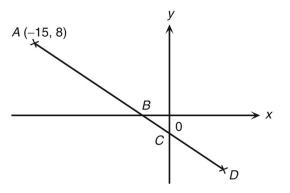
- (a) Find the value of c and the coordinates of Q.
  (b) Find the values of b and p.
- (c) Find AP : PB.

In the figure, A(-4, 3), B(-6, -4) and C are the vertices of a triangle. AC cuts the x-axis and the y-axis at P and Q respectively. BC cuts the y-axis at R. If AP : PC = 1:3 and BR : RC = 3:2, find the coordinates of (a) C,

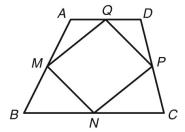
(b) P, Q and R.



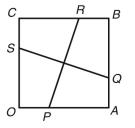
In the figure, the line segment joining A(-15, 8) and D cuts the *x*-axis at B and the *y*-axis at C. If AB : BC : CD = 4 : 1 : 2, find the coordinates of B, C and D.



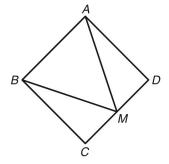
In the figure, ABCD is a trapezium, where AD // BC. M, N, P and Q are the mid-points of AB, BC, CD and DA respectively. Prove that MNPQ is a parallelogram by the analytic approach.



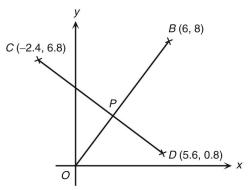
It is given that *OABC* is a square of side *a* units. *P*, *Q*, *R* and *S* are points on *OA*, *AB*, *BC* and *CO* respectively, such that OP : PA = AQ : QB = BR : RC = CS : SO = 1 : 2. Prove that *PR* and *QS* bisect each other by the analytic approach.



In the figure, ABCD is a rhombus. *M* is the mid-point of *CD*. If AM = BM, prove that ABCD is a square by the analytic approach.



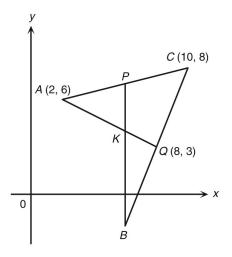
In the figure, the coordinates of *B*, *C* and *D* are (6, 8), (-2.4, 6.8) and (5.6, 0.8) respectively. *OB* and *CD* intersect at *P*, where OP : PB = 1 : r and CP : PD = s : 1.



- (a) Find the values of *r* and *s*.
- (b) Show that OP = PD and CP = PB.

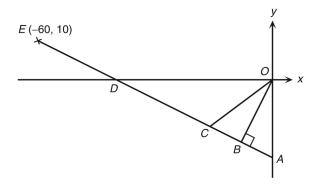


In the figure, *P* is the mid-point of the line segment joining A(2, 6) and C(10, 8). Q(8, 3) bisects the line segment *BC*. *AQ* and *BP* intersect at *K*.



- (a) Find the coordinates of *B*, *K* and *P*.
- (b) Find the area of quadrilateral *CPKQ*.

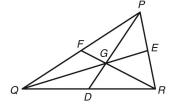
In the figure, A and D are points on the y-axis and the x-axis respectively. B and C lie on AD, such that  $OB \perp AD$  and OB is the angle bisector of  $\angle AOC$ . AD is produced to E(-60, 10) and AD : DE = 2:1.



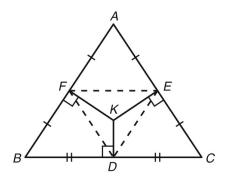
- (a) Find the coordinates of A, B, C and D.
- **(b)** Find AB : BC : CD : DE.

Prove that the three altitudes of an acute-angled triangle intersect at one point by the analytic approach.

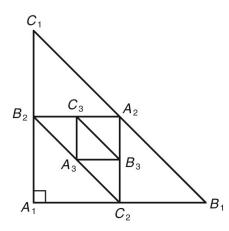
In the figure, *G* is the centroid of  $\triangle PQR$ . Prove that PG: GD = QG: GE = RG: GF = 2:1 by the analytic approach.



In the figure,  $\triangle ABC$  is an isosceles triangle, where  $AB = AC \cdot K$  is the circumcentre of  $\triangle ABC$ . Prove that *K* is the orthocentre of  $\triangle DEF$  by the analytic approach.



In the figure,  $\triangle A_1B_1C_1$  is an right-angled isosceles triangle, where  $\angle A_1 = 90^\circ$  and  $A_1B_1 = A_1C_1 = k$  units.  $\triangle A_2B_2C_2$  is formed by joining the mid-points of the sides of  $\triangle A_1B_1C_1$ .  $\triangle A_3B_3C_3$  is formed by joining the mid-points of the sides of  $\triangle A_2B_2C_2$ .



- (a) Prove that  $\triangle A_2B_2C_2$  and  $\triangle A_3B_3C_3$  are also right-angled isosceles triangles by the analytic approach.
- (b) Find the areas of  $\triangle A_1B_1C_1$ ,  $\triangle A_2B_2C_2$  and  $\triangle A_3B_3C_3$  in terms of k.
- (c) It is given that a fourth right-angled isosceles triangle  $A_4B_4C_4$  is formed by joining the mid-points of the sides of  $\triangle A_3B_3C_3$ , and this process is continued to form an infinite number of right-angled isosceles triangles. Find the areas of

 $\triangle A_4 B_4 C_4$  and  $\triangle A_5 B_5 C_5$  in terms of k.

(Hint: The areas of the triangles form a sequence with a pattern.)