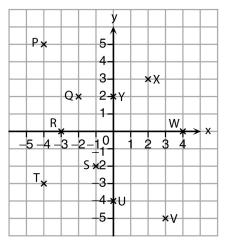
Set 1 Q

Consider the rectangular coordinate plane below.



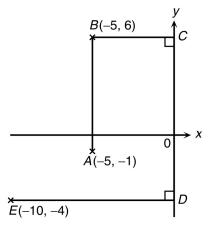
- (a) Write down the points which lie in the
 - (i) 2nd quadrant,
 - (ii) 3rd quadrant.
- (b) Write down the x-coordinates of Q and U.
- (c) Write down the *y*-coordinates of *T* and *Y*.
- (d) Write down the coordinates of W, P, S and V.
- (a) Plot four points A(2, 3), B(-4, 0), C(-4, -3) and D(3, 4) on a rectangular coordinate plane.
- (b) Join A and B. Write down the coordinates of the point of intersection of AB and the y-axis.
- (c) Join C and D. Write down the coordinates of the point of intersection of CD and the x-axis.

Find the distance between A(-3, -2) and B(-8, -2).

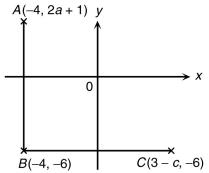
Find the distance between P(2, -5) and Q(2, 4).



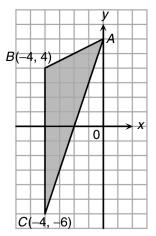
The figure shows five points A(-5, -1), B(-5, 6), C, D and E(-10, -4). C and D are points on the *y*-axis such that *BC* and *DE* are two horizontal lines. If a man walks from A via B, C and D to E, find the total distance he travels.



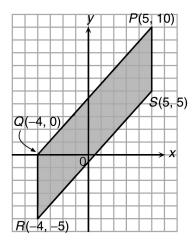
The figure shows three points A(-4, 2a + 1), B(-4, -6) and C(3 - c, -6). Given that AB = 9 units and BC = 8 units, find *a* and *c*.



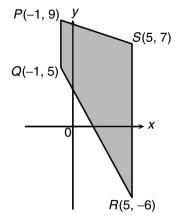
In the figure, *A*, *B*(-4, 4) and *C*(-4, -6) are the vertices of $\triangle ABC$, where *A* lies on the *y*-axis. Find the area of $\triangle ABC$.



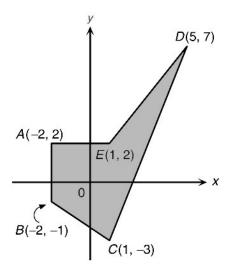
Find the area of parallelogram *PQRS* in the figure.



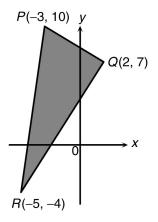
Find the area of trapezium *PQRS* in the figure.



Find the area of pentagon ABCDE in the figure.

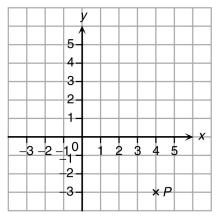


Find the area of $\triangle PQR$ in the figure.

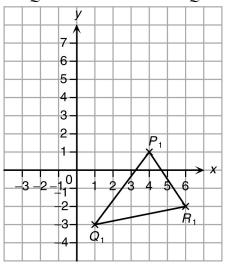


The figure shows a point P(4, -3). Then P is translated upwards by 8 units to P_1 .

- (a) Find the coordinates of P_1 .
- (b) If P_1 is translated to the left by 7 units and then translated downwards by 3 units to P_2 , find the coordinates of P_2 .



P, *Q* and *R* are translated to the right by 4 units and then translated downwards by 6 units to $P_1(4, 1)$, $Q_1(1, -3)$ and $R_1(6, -2)$. Find the coordinates of the vertices of $\triangle POR$ and hence draw $\triangle POR$ in the figure.

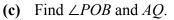


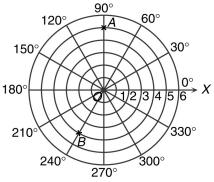
P(-5, 2) is a point on a rectangular coordinate plane. If P is reflected about the y-axis to Q and Q is reflected about the x-axis to R, write down the coordinates of Q and R.

If P(4, -6) is rotated through 90° anti-clockwise about O to Q, find the coordinates of Q.

Consider a point P(-2, -5) on a rectangular coordinate plane.

- (a) If P is rotated through 180° anti-clockwise about O to Q, find the coordinates of Q.
- (b) If a point R is rotated through 270° anti-clockwise about O to P, find the coordinates of R.
- (a) Write down the polar coordinates of A and B on the polar coordinate plane.
- (b) Plot $P(3, 150^\circ)$ and $Q(2, 270^\circ)$ on the polar coordinate plane.

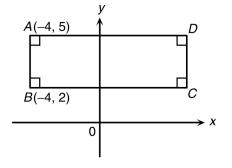




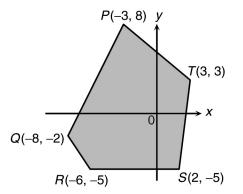
- (a) Plot four points A(-4, 1), B(-1, -2), C(6, 1) and D(3, 4) on a rectangular coordinate plane.
- (b) Join AB, BC, CD and DA.
- (c) Find the coordinates of the point of intersection of the diagonals of *ABCD*.
- (d) Which type of quadrilateral is *ABCD*?

In the figure, ABCD is a rectangle with AD = 3AB.

- (a) Find the length of *AB*.
- (b) Hence, find the length of *AD*.
- (c) Find the coordinates of C and D.



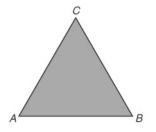
Find the area of pentagon *PQRST* in the figure.



A point P(a, b) is translated to the left by 5 units, and then reflected about the *x*-axis, and then rotated through 90° clockwise about *O* to Q(-2, 8). Find the values of *a* and *b*.

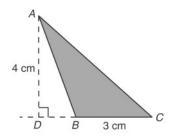
Ch 10. Introduction to Goordinates

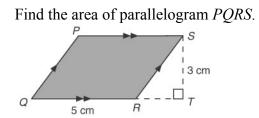
Rotate equilateral triangle ABC through 180° anti-clockwise about A.



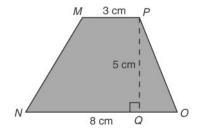
Draw a vertical number line from -4 to 4 and label $-\frac{1}{2}$, +1.5, 0, 3, -2.5 on it.

Find the area of $\triangle ABC$.

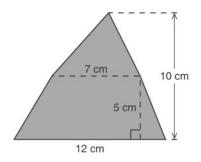




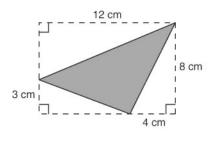
Find the area of trapezium MNOP.



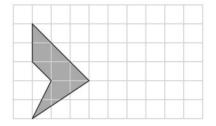
Find the area of the figure.



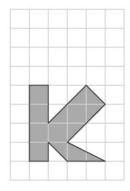
Find the area of the figure.



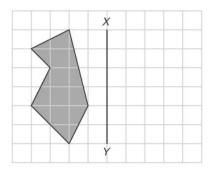
Translate the figure to the right by 3 units.



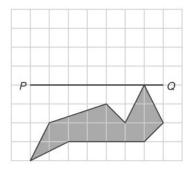
Translate the figure upwards by 2 units.



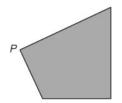
Reflect the figure about *XY*.



Reflect the figure about PQ.



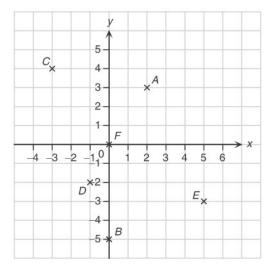
Rotate the following figure through 90° anti-clockwise about *P*.



Ch 10. Introduction to Coordinates

Set 3 Q

In the figure, write down the coordinates of points A to F.



Which quadrants do the following points lie in?

- **(a)** *P*(6, 7)
- **(b)** Q(-2, -2)
- (c) R(2.5, -3.5)
- (d) $S\left(-\frac{3}{8}, 1\frac{7}{10}\right)$

Plot four points A(-3, 4), B(0, 2), C(2, 0) and D(5, -1) on a rectangular coordinate plane. Write down the *x*-coordinates of these points.

Plot four points E(1, 1), F(-3, 0), G(0, -3) and H(-2, -2) on a rectangular coordinate plane. Write down the *y*-coordinates of these points.

If M(a, b) and N(c, d) lie on the x-axis and the y-axis respectively, find b and c.

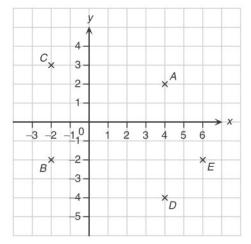
- (a) Plot the following points on a rectangular coordinate plane: A(-2, -2), B(-2, 2), C(1, 0), D(4, 2) and E(4, -2)
- (b) Join AB, BC, CD and DE. Which letter is formed?

- (a) Plot P(-1, 1), Q(3, -4) and R(3, 1) on a rectangular coordinate plane.
- (b) What kind of triangle is $\triangle PQR$?

- (a) Plot the following points on a rectangular coordinate plane: A(-1, -6), B(5, -6), C(5, -5), D(0, -5), E(0, -2), F(5, -2), G(5, -1) and H(-1, -1)
- (b) What kind of polygon is *ABCDEFGH*?

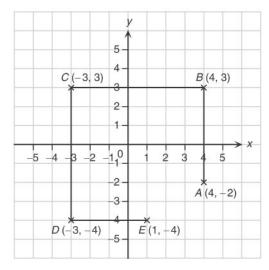
- (a) Plot A(-2, -4) and B(3, 1) on a rectangular coordinate plane.
- (b) Draw a line *L* passing through *A* and *B*. If *L* intersects the *x*-axis at *P* and the *y*-axis at *Q*, find the coordinates of *P* and *Q*.

The figure shows points A to E on a rectangular coordinate plane.



- (a) Join AB, AD, BC, BE and DE.
- (b) Which line in (a) is parallel to the *x*-axis?
- (c) Which line(s) in (a) is/are parallel to the *y*-axis?

Find the lengths of line segments AB, BC, CD and DE in the figure.



Find the distance between A(2, 7) and B(2, 0).

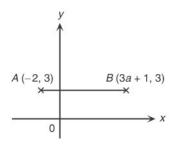
Find the distance between C(6, -3) and D(-4, -3).

Find the distance between E(-1.2, 4.5) and F(-1.2, -3.4).

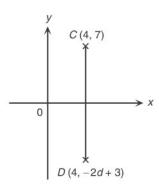
Find the distance between $G\left(5\frac{1}{2}, -\frac{2}{3}\right)$ and $H\left(5\frac{1}{2}, -3\frac{1}{6}\right)$.

Given three points A(1, 1), B(3, 1) and C(3, -1), find AB and BC.

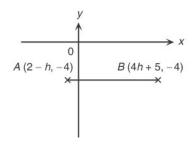
In the figure, A(-2, 3) is on the left of B(3a + 1, 3). If AB = 9 units, find a.



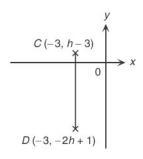
In the figure, C(4, 7) is above D(4, -2d + 3). If CD = 14 units, find d.



In the figure, A(2 - h, -4) is on the left of B(4h + 5, -4). If $AB = 7\frac{1}{4}$ units, find h.



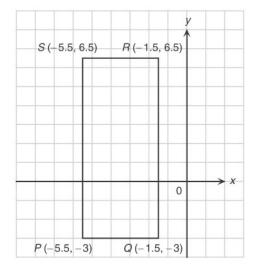
In the figure, C(-3, h-3) is above D(-3, -2h+1). If CD = 8 units, find h.



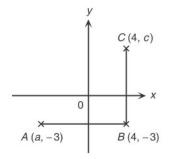
There are four points A(6, -5), B(6, 2), C(-1, 2) and D(-1, -5) in the figure. Find the perimeter of quadrilateral *ABCD*.

C (-1, 2)	B (6, 2)
0	> x
D (-1, -5)	A (6, -5)

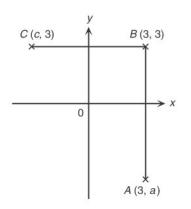
There are four points P(-5.5, -3), Q(-1.5, -3), R(-1.5, 6.5) and S(-5.5, 6.5) in the figure. Find the perimeter of quadrilateral *PQRS*.



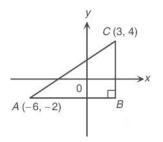
There are three points A(a, -3), B(4, -3) and C(4, c) in the figure. If AB = 9 units and BC = 8 units, find *a* and *c*.



There are three points A(3, a), B(3, 3) and C(c, 3) in the figure. If AB = 7 units and BC = 6 units, find *a* and *c*.



In the figure, *AB* is parallel to the *x*-axis and *BC* is parallel to the *y*-axis.

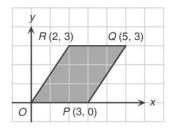


(a) Find the coordinates of *B*.

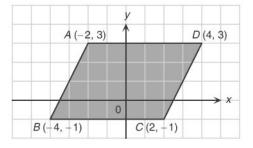
(b) Find *AB* and *BC*.

Find the area of rectangle PQRS in the figure.

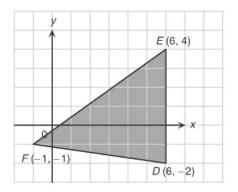
Find the area of parallelogram *OPQR* in the figure.



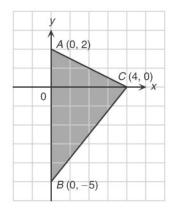
Find the area of parallelogram *ABCD* in the figure.



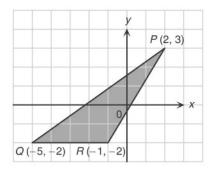
Find the area of $\triangle DEF$ in the figure.



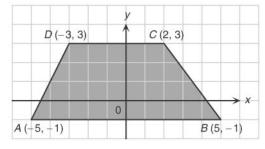
Find the area of $\triangle ABC$ in the figure.



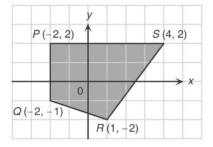
Find the area of $\triangle PQR$ in the figure.



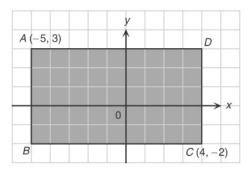
Find the area of trapezium *ABCD* in the figure.



Find the area of quadrilateral *PQRS* in the figure.



In the figure, A(-5, 3) and C(4, -2) are two vertices of rectangle *ABCD*. Given that *AD* is parallel to the *x*-axis, find

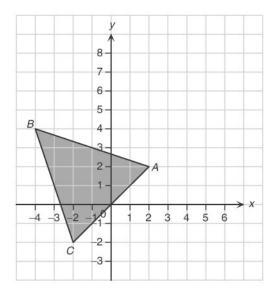


- (a) the coordinates of B and D,
- (b) the area of rectangle *ABCD*.
- (a) Draw a trapezium *ABCD* with vertices A(4, 2), B(0, 2), C(-2, -2) and D(5, -2) on a rectangle coordinate plane.
- (b) Find the area of trapezium *ABCD*.

Plot the point A(-4, -5) on a rectangular coordinate plane. Then plot A_1 , A_2 and A_3 according to the instructions below and write down their coordinates.

- (a) A is translated to the right by 6 units to A_1 .
- (b) A is translated upwards by 10 units to A_2 .
- (c) A is translated to the right by 4 units and then translated upwards by 7 units to A_3 .

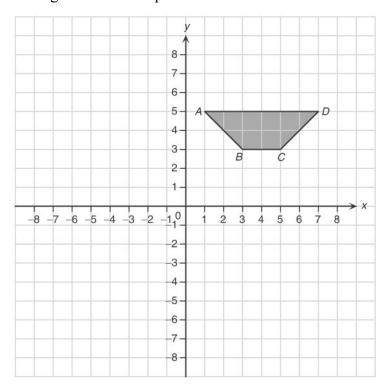
The figure shows $\triangle ABC$. If $\triangle ABC$ is translated upwards by 4 units to $\triangle A_1B_1C_1$,



- (a) draw $\triangle A_1 B_1 C_1$ in the figure,
- (b) write down the coordinates of the vertices of $\triangle A_1B_1C_1$.

- (a) Plot A(-2, 3), B(-4, -1) and C(2, -1) on a rectangular coordinate plane.
- (b) If A, B and C are translated downwards by 2 units to A_1 , B_1 and C_1 respectively, plot A_1 , B_1 and C_1 in the figure and write down their coordinates.
- (c) If A, B and C are translated to the left by 3 units to A_2 , B_2 and C_2 respectively, plot A_2 , B_2 and C_2 in the figure and write down their coordinates.

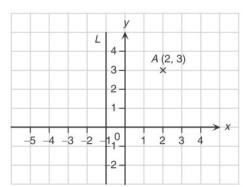
- (a) Plot X(2, 4) and Y(-4, -3) on a rectangular coordinate plane.
- (b) If X and Y are reflected about the x-axis to X_1 and Y_1 respectively, plot X_1 and Y_1 in the figure and write down their coordinates.
- (c) If X and Y are reflected about the y-axis to X_2 and Y_2 respectively, plot X_2 and Y_2 in the figure and write down their coordinates.



The figure shows a trapezium ABCD.

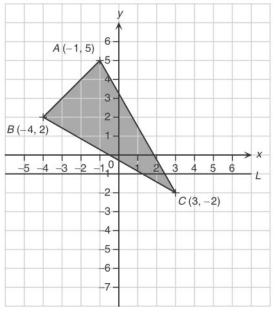
- (a) If trapezium *ABCD* is reflected about the *x*-axis to trapezium $A_1B_1C_1D_1$, draw trapezium $A_1B_1C_1D_1$ in the figure and write down the coordinates of the vertices of trapezium $A_1B_1C_1D_1$.
- (b) If trapezium *ABCD* is reflected about the *y*-axis to trapezium $A_2B_2C_2D_2$, draw trapezium $A_2B_2C_2D_2$ in the figure and write down the coordinates of the vertices of trapezium $A_2B_2C_2D_2$.

The figure shows a point A(2, 3) on a rectangular coordinate plane. L is a line parallel to the y-axis and it passes through (-1, 0).



- (a) If A is reflected about L to A', plot A' in the figure.
- (b) Write down the coordinates of A' obtained (a).

The figure shows $\triangle ABC$. *L* is a line parallel to the *x*-axis and it passes through (0, -1). If $\triangle ABC$ is reflected about *L* to $\triangle A_1B_1C_1$,

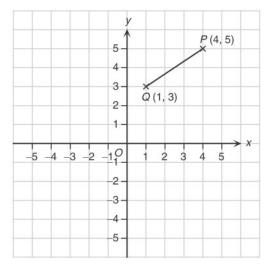


- (a) draw $\triangle A_1 B_1 C_1$ in the figure,
- (b) write down the coordinates of the vertices of $\triangle A_1B_1C_1$.

Plot A(2, 4) on a rectangular coordinate plane. Then plot A_1, A_2 and A_3 according to the instructions below, and write down their coordinates.

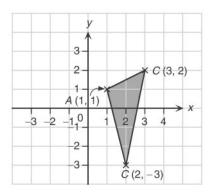
- (a) A is rotated through 90° anti-clockwise about the origin to A_1 .
- (b) A is rotated through 180° anti-clockwise about the origin to A_2 .
- (c) A is rotated through 270° anti-clockwise about the origin to A_3 .

The figure shows a line segment PQ.



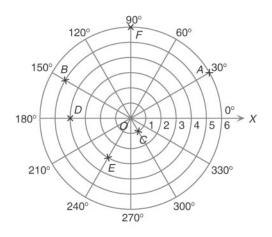
- (a) If PQ is rotated through 90° anti-clockwise about O to P_1Q_1 , draw the line segment P_1Q_1 in the figure and write down the coordinates of P_1 and Q_1 .
- (b) If PQ is rotated through 180° anti-clockwise about O to P_2Q_2 , draw the line segment P_2Q_2 in the figure and write down the coordinates of P_2 and Q_2 .
- (c) If PQ is rotated through 270° anti-clockwise about O to P_3Q_3 , draw the line segment P_3Q_3 in the figure and write down the coordinates of P_3 and Q_3 .

The figure shows $\triangle ABC$. If $\triangle ABC$ is rotated through 90° anti-clockwise about *O* to $\triangle A'B'C'$,



- (a) draw $\triangle A^{\prime}B^{\prime}C^{\prime}$ in the figure,
- (b) write down the coordinates of the vertices of $\triangle A^{\prime}B^{\prime}C^{\prime}$.

Write down the polar coordinates of points A to F on the polar coordinate plane below.



- (a) Plot $A(4, 180^\circ)$, $B(4, 240^\circ)$, $C(4, 0^\circ)$ and $D(4, 60^\circ)$ on a polar coordinate plane.
- (b) Join AB, BC, CD and DA. What kind of quadrilateral is ABCD?

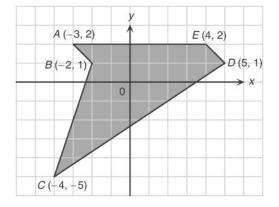
- (a) Plot $P(1, 90^\circ)$, $Q(2, 210^\circ)$ and $R(5, 210^\circ)$ on a polar coordinate plane.
- (b) (i) Find $\angle POQ$.
 - (ii) Find *QR*.

Ch 10. Introduction to Goordinates

Set 4 Q

If a line *L* passes through P(3, -5) and is parallel to the *x*-axis, find the coordinates of the point that *L* intersects with the *y*-axis.

Find the area of pentagon ABCDE in the figure.



- (a) Draw $\triangle PQR$ with vertices P(-5, 0), Q(1, -2) and R(0, 2) on a rectangular coordinate plane.
- (b) Find the area of $\triangle PQR$.

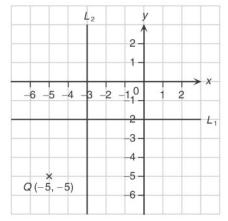
- (a) Draw a parallelogram *ABCD* with vertices A(-2, 3), B(-5, -1), C(3, -1) and D(6, 3) on a rectangular coordinate plane.
- (b) Find the area of parallelogram *ABCD*.

- (a) Draw a pentagon *ABCDE* with vertices A(-4, 2), B(-2, 4), C(3, 4), D(5, 2) and E(-1, -2) on a rectangular coordinate plane.
- (b) Find the area of pentagon *ABCDE*.

ABCD is a parallelogram on a rectangular coordinate plane with vertices A(3, -2),

- *B*(1, 4) and *C*(-4, 4).
- (a) Find the coordinates of *D*.
- (b) Find the area of parallelogram *ABCD*.

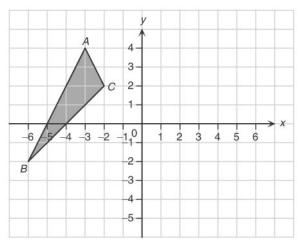
The figure shows a point Q(-5, -5). L_1 is a line parallel to the *x*-axis and it passes through (0, -2). L_2 is a line parallel to the *y*-axis and it passes through (-3, 0).



(a) If Q is reflected about L_1 to Q_1 , plot Q_1 in the figure and write down its coordinates.

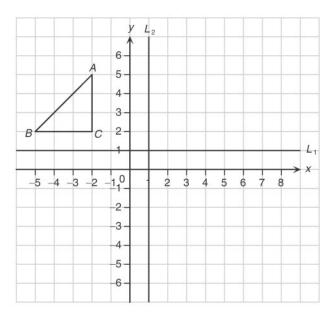
(b) If Q is reflected about L_2 to Q_2 , plot Q_2 in the figure and write down its coordinates.

The figure shows $\triangle ABC$.



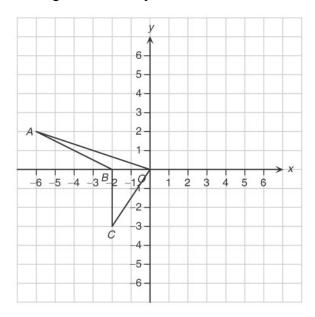
- (a) If $\triangle ABC$ is translated downwards by 3 units to $\triangle A_1B_1C_1$, draw $\triangle A_1B_1C_1$ in the figure and write down the coordinates of the vertices of $A_1B_1C_1$.
- (b) If $\triangle A_1B_1C_1$ is reflected about the *y*-axis to $\triangle A_2B_2C_2$, draw $\triangle A_2B_2C_2$ in the figure and write down the coordinates of the vertices of $\triangle A_2B_2C_2$.

The figure shows $\triangle ABC$.



- (a) If $\triangle ABC$ is reflected about L_1 to $\triangle A_1B_1C_1$, draw $\triangle A_1B_1C_1$ in the figure and write down the coordinates of the vertices of $A_1B_1C_1$.
- (b) If $\triangle A_1B_1C_1$ is reflected about L_2 to $\triangle A_2B_2C_2$, draw $\triangle A_2B_2C_2$ in the figure and write down the coordinates of the vertices of $A_2B_2C_2$.

The figure shows a quadrilateral OABC.



- (a) If *OABC* is rotated through 90° anti-clockwise about *O* to $O_1A_1B_1C_1$, draw $O_1A_1B_1C_1$ in the figure and write down the coordinates of O_1 , A_1 , B_1 and C_1 .
- (b) If *OABC* is rotated through 180° anti-clockwise about *O* to $O_2A_2B_2C_2$, draw $O_2A_2B_2C_2$ in the figure and write down the coordinates of O_2 , A_2 , B_2 and C_2 .
- (c) If *OABC* is rotated through 270° anti-clockwise about *O* to $O_3A_3B_3C_3$, draw $O_3A_3B_3C_3$ in the figure and write down the coordinates of O_3 , A_3 , B_3 and C_3 .

Given that A(0, 5) is rotated through 90° anti-clockwise about the origin O and then translated upwards by 3 units to B. Find the area of $\triangle OAB$.

Given that A(x + 2, 3) is the reflection of B(-2, y - 1) about the x-axis,

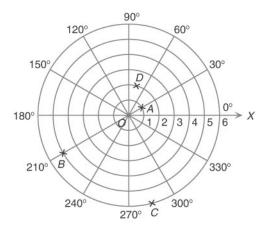
- (a) find x and y,
- (b) write down the coordinates of A and B.

Given that P(3, 2y + 1) is the reflection of Q(-x + 2, 5) about the y-axis,

- (a) find x and y,
- (b) write down the coordinates of P and Q.

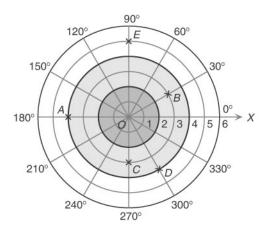
Given that M(1, 3y + 1) is rotated through 180° anti-clockwise about the origin to N(-x + 2, 2),

- (a) find x and y,
- (b) write down the coordinates of M and N.



- (a) Write down the polar coordinates of points A to D on the polar coordinate plane.
- **(b)** Plot $E(3, 225^{\circ})$ and $F(3, 315^{\circ})$ in the figure.
- (c) Plot G and H in the figure such that EFGH forms a square. Write down the polar coordinates of G and H.

Helen and Eva are playing an archery game. Each of them shoots five arrows.



- (a) If Helen hits A, B, C, D and E, describe the positions of these points by using polar coordinates.
- (b) If Eva hits *F*(1, 15°), *G*(3, 225°), *H*(2, 105°), *I*(2, 300°) and *J*(3, 120°), plot these points on the polar coordinates plane.
- (c) If the one whose arrows attain a smaller total distance from *O* will be the winner, who will be the winner, Helen or Eva?

- (a) Plot $A(3, 45^\circ)$, $B(3, 90^\circ)$, $C(3, 135^\circ)$ and $D(3, 180^\circ)$ on a polar coordinate plane.
- (b) Draw a regular octagon *ABCDEFGH* on the polar coordinate plane in (a) and write down the polar coordinates of the other four vertices.

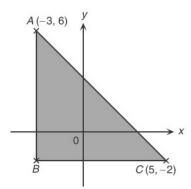
- (a) Plot $P(4, 60^\circ)$ and $R(4, 240^\circ)$ on a polar coordinate plane.
- (b) Draw a square *PQRS* on the polar coordinate plane in (a) and write down the polar coordinates of the other two vertices.

Plot A(2m + 1, m - 5) on a rectangular coordinate plane if

- (a) A lies on the x-axis,
- (b) A lies on the y-axis.

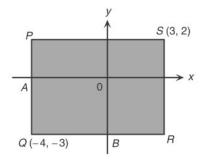
- (a) Plot Q(-5, 10) on a rectangular coordinate plane and draw a line passing through O and Q.
- (b) Determine whether the following points lie on the line drawn in (a).
 - **(i)** (2, −1)
 - **(ii)** (3, -6)

In the figure, A(-3, 6) and C(5, -2) are two vertices of $\triangle ABC$. AB is parallel to the *y*-axis and BC is parallel to the *x*-axis.

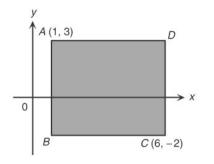


- (a) Write down the coordinates of *B*.
- (b) Determine whether the points P(-3, 0), Q(-1, -1) and R(5, 1) lie inside, outside or on the side of $\triangle ABC$.

In the figure, Q(-4, -3) and S(3, 2) are two vertices of rectangle *PQRS*. *PQ* is parallel to the *y*-axis and *QR* is parallel to the *x*-axis. *PQ* cuts the *x*-axis at *A* and *QR* cuts the *y*-axis at *B*. Find the coordinates of *P*, *R*, *A* and *B*.

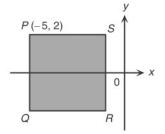


A(1, 3) and C(6, -2) are two vertices of rectangle *ABCD* as shown in the figure. *AB* is parallel to the *y*-axis and *BC* is parallel to the *x*-axis.

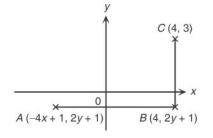


- (a) Find the coordinates of *B* and *D*.
- (b) Find the perimeter of *ABCD*.

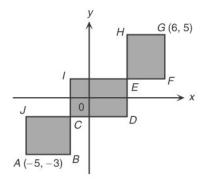
In the figure, P(-5, 2) is a vertex of square *PQRS*. Given that the perimeter of *PQRS* is 16 units, find the coordinates of *Q*, *R* and *S*.



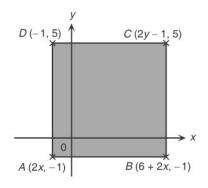
There are three points A(-4x + 1, 2y + 1), B(4, 2y + 1) and C(4, 3) in the figure. B lies on the right of A and the distance between them is 7 units; C lies vertically above B and the distance between them is 4 units. Find x and y.



In the figure, *AB*, *CD*, *EF*, *HG*, *IE* and *JC* are parallel to the *x*-axis. *JA*, *CB*, *ED*, *GF*, *HE* and *IC* are parallel to the *y*-axis. If the coordinates of *A* and *G* are (-5, -3) and (6, 5) respectively, find the perimeter of the figure.



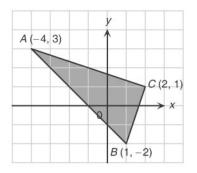
A(2x, -1), B(6 + 2x, -1), C(2y - 1, 5) and D(-1, 5) formed a square on a rectangular coordinate plane.



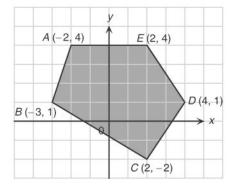
(a) Find AB.

(b) Find x and y.

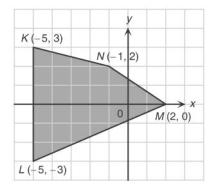
Find the area of $\triangle ABC$ in the figure.



Find the area of pentagon *ABCDE* in the figure.



Find the area of quadrilateral *KLMN* in the figure.



Ch 10. Introduction to Coordinates

Set 5 Q

According to the following information, draw rectangle ABCD on a rectangular coordinate plane.

- (i) The coordinates of A and B are A(-3, 4) and B(-3, -1) respectively.
- (ii) DC is on the right of AB.
- (iii) The length of *BC* is two times the length of *DC*.

The vertices of rectangle *ABCD* are A(a-3, 4), B(-5, b+1), $C\left(\frac{c}{3}, -4\right)$ and $D\left(6, \frac{2d-1}{2}\right)$. It is given that

AB is perpendicular to the *x*-axis.

- (a) Find a, b, c and d.
- (b) Write down the coordinates of the vertices of rectangle *ABCD*. Which quadrant does each of the vertices lie in?

There are two points $A\left(-3\frac{1}{2}, -2\right)$ and B(5, -2) on a rectangular coordinate plane.

- (a) If C is the reflection of B about the x-axis, find the coordinates of C.
- (b) If D is the translation of A upwards by 6 units, find the coordinates of D.
- (c) Plot points A, B, C and D on a rectangular coordinate plane. What kind of quadrilateral is ABCD?
- (d) Find the area of quadrilateral *ABCD*.

The vertices of $\triangle KMN$ are K(0, 2), M(-5, -4) and N(-2, -3). It is given that *L* is a line parallel to the *y*-axis and it passes through (-1, 0).

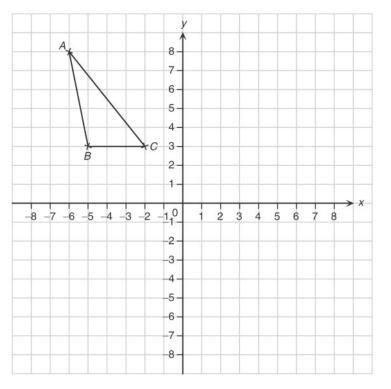
- (a) Draw $\triangle KMN$ and line L on a rectangular coordinate plane.
- (b) If $\triangle K_1 M_1 N_1$ is the reflection $\triangle KMN$ about L, draw $\triangle K_1 M_1 N_1$.
- (c) Find the area of trapezium KK_1MM_1 .

Complete the following table.

	Coordinates before	Type of transformation	Coordinates after
	transformation		transformation
(a)	A(,)	Reflect about the <i>y</i> -axis	A'(5, -1)
(b)	B(,)	Translate upwards by 5 units and then translate to the left by 7 units	$B'\left(-4\frac{1}{2},-8\right)$
(c)	C(,)	Rotate through 90° clockwise about the origin and then reflect about the <i>x</i> -axis	<i>C</i> '(-2, 5)

Complete the following table.

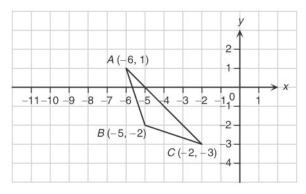
	Coordinates before transformation	Type of transformation	Coordinates after transformation
(a)	P(,)	Reflect about the <i>y</i> -axis and then reflect about the <i>x</i> -axis	P'(-2, -4)
(b)	Q(,)	Translate upwards by 4.5 units and then translate to the right by 6.5 units	Q'(-1, 0)
(c)	R(,)	Rotate through 270° anti-clockwise about the origin and then reflect about	<i>R</i> '(0, -8)
		the <i>x</i> -axis	



The figure shows $\triangle ABC$ with vertices A(-6, 8), B(-5, 3) and C(-2, 3).

- (a) Draw a line L in the figure such that L is parallel to the y-axis and it passes through (1, 0).
- **(b)** If $\triangle ABC$ is reflected about *L* to $\triangle A_1B_1C_1$, draw $\triangle A_1B_1C_1$ in the figure.
- (c) If $\triangle A_1B_1C_1$ is rotated through 180° anti-clockwise about *O* to $\triangle A_2B_2C_2$, draw $\triangle A_2B_2C_2$ in the figure.
- (d) Do $\triangle ABC$, $\triangle A_1B_1C_1$ and $\triangle A_2B_2C_2$ have the same shape and size? Find the areas of $\triangle ABC$, $\triangle A_1B_1C_1$ and $\triangle A_2B_2C_2$.

The figure shows $\triangle ABC$ on a rectangular coordinate plane.

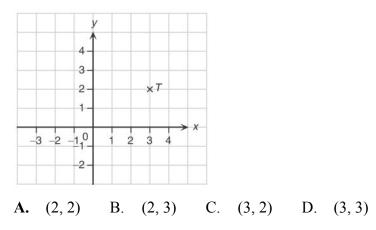


- (a) If $\triangle ABC$ is reflected about the *x*-axis to $\triangle A_1B_1C_1$, draw $\triangle A_1B_1C_1$ in the figure and write down the coordinates of the vertices of $\triangle A_1B_1C_1$.
- (b) If $\triangle ABC$ is rotated through 270° anti-clockwise about *A* to $\triangle AB_2C_2$, draw $\triangle AB_2C_2$ in the figure and write down the coordinates of the vertices of $\triangle AB_2C_2$.

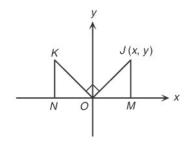
Ch 10. Introduction to Goordinates

Set 6 Q

Find the coordinates of *T* on the rectangular coordinate plane.



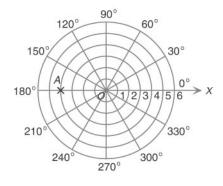
In the figure, *K* is the rotation of J(x, y) through 90° anti-clockwise about O. Given that *KN* and *JM* are both perpendicular to the *x*-axis, which of the following is incorrect?



 $A. \quad OJ = OK$

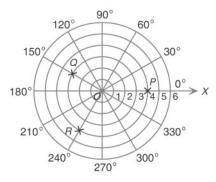
- **B.** The coordinates of *K* is (-y, x).
- C. The coordinates of M is (x, 0).
- **D.** $\angle JOM = 45^{\circ}$

Find the polar coordinates of *A* in the figure.



- **A.** (4, 90°)
- **B.** (-4, 90°)
- **C.** (4, 180°)
- **D.** (-4, 180°)

Find the polar coordinates of P, Q and R in the figure.

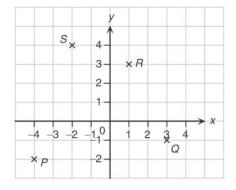


- **A.** *P*(4, 150°), *Q*(3, 0°), *R*(4, 240°)
- **B.** $P(4, 240^{\circ}), Q(3, 150^{\circ}), R(4, 0^{\circ})$
- C. $P(4, 150^\circ), Q(3, 240^\circ), R(4, 0^\circ)$
- **D.** $P(4, 0^{\circ}), Q(3, 150^{\circ}), R(4, 240^{\circ})$

On a polar coordinate plane, which of the following two points are not collinear with the pole?

- **A.** (3, 35°) and (6.5, 215°)
- **B.** (1, 330°) and (6, 330°)
- **C.** (4, 15°) and (4, 105°)
- **D.** (7, 124°) and (7, 304°)

Which of the following points lies in quadrant II?



- **A.** *P*
- **B.** Q
- **C.** *R*
- **D.** *S*
- C(-2, 5) lies in
- A. quadrant I.
- B. quadrant II.
- C. quadrant III.
- **D.** quadrant IV.

Given five points A(-3, 4), B(4, 4), C(4, 6), D(4, -2) and E(-3, -2). Which of the following two lines are parallel to the *x*-axis?

- A. AB and AC
- **B.** *AB* and *DE*
- $\mathbf{C.} \quad AE \text{ and } DE$
- **D.** BC and BD

The line passing through A(-5, 1) and B(-5, -4) is

- A. parallel to the *x*-axis.
- **B.** parallel to the *y*-axis.
- **C.** intersecting with the *x*-axis and the *y*-axis.
- **D.** not intersecting with the *x*-axis and the *y*-axis.

Find the distance between A(-3, -2) and B(-3, -4).

- A. 0 unit
- **B.** 2 units
- C. 6 units
- **D.** 8 units

Find the distance between $A\left(0, -2\frac{5}{11}\right)$ and the origin.

A. 0 unit

B.
$$-2\frac{5}{11}$$
 units
C. $2\frac{5}{11}$ units
D. $\frac{5}{11}$ units

Given a point $P\left(-5\frac{2}{3}, -2\right)$ and the distance between *P* and *Q* is $1\frac{1}{3}$ units, which of the following cannot be the coordinates of *Q*?

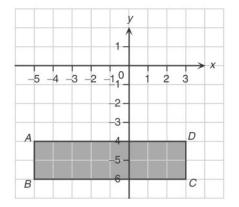
A. $\left(-6\frac{1}{3}, -2\right)$ B. (-7, -2)C. $\left(-5\frac{2}{3}, -3\frac{1}{3}\right)$ D. $\left(-5\frac{2}{3}, -\frac{2}{3}\right)$ Given two points A(-3, 1) and B(-3, -4), which of the following is/are correct?

- I. AB = 3 units
- II. *AB* is parallel to the *y*-axis.
- III. *AB* intersects with the *x*-axis.
- A. I only
- **B.** III only
- C. II and III only
- **D.** I and III only

In an equilateral triangle *ABC*, the coordinates of the vertices of *A* and *B* are $\left(-2, -3\frac{3}{8}\right)$ and

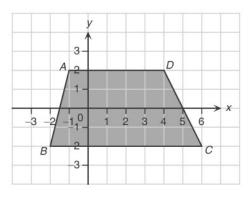
$$\left(-2, -1\frac{1}{4}\right)$$
 respectively. Find the perimeter of $\triangle ABC$.
A. $2\frac{1}{8}$ units
B. 4 units
C. $4\frac{5}{8}$ units
D. $6\frac{3}{8}$ units

Find the area of rectangle *ABCD* in the figure.



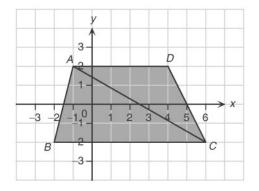
- A. 12 sq. units
- **B.** 16 sq. units
- **C.** 18 sq. units
- **D.** 24 sq. units

Find the area of trapezium ABCD in the figure.



- A. 13 sq. units
- **B.** 24 sq. units
- C. 26 sq. units
- **D.** 29 sq. units

What is the difference between the areas of $\triangle ABC$ and $\triangle ACD$?



- A. 3 sq. units
- **B.** 6 sq. units
- C. 8 sq. units
- **D.** 12 sq. units

On a rectangular coordinate plane, the coordinates of the vertices of $\triangle PQR$ are P(5a, -2), Q(4, -6) and R(-6, -6). Find the area of $\triangle PQR$.

- A. 10 sq. units
- **B.** 20 sq. units
- C. (40a + 48) sq. units
- **D.** (40a 32) sq. units

On a rectangular coordinate plane, the coordinates of the vertices of quadrilateral *EFGH* are E(-1 - 2b, 5), F(1, -4), G(4b, -1) and H(1, 6), where b > 0. If the area of *EFGH* is 65 sq. units, find *b*. **A.** 0.5

- **B.** 1
- **C.** 1.5
- **D.** 2

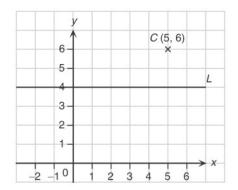
A(-2, 1) is translated to the right by 3 units and then translated upwards by 2 units to A_1 . Find the coordinates of A_1 .

- **A.** (1, 3)
- **B.** (1, −1)
- **C.** (0, 4)
- **D.** (3, 2)

R(-3, -2) is reflected about the x-axis to R'. Find the coordinates of R'.

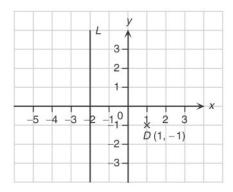
- **A.** (3, 2)
- **B.** (3, −2)
- **C.** (-3, 2)
- **D.** (-2, 3)

C(5, 6) is reflected about L to C'. Find the coordinates of C'.



- **A.** (3, 6)
- **B.** (-5, 6)
- **C.** (5, 2)
- **D.** (5, -6)

D(1, -1) is reflected about L to D'. Find the coordinates of D'.



- **A.** (-5, -1)
- **B.** (−1, −1)
- **C.** (1, −7)
- **D.** (5, 1)

If N(5, -8) is reflection of M(5, -1) about line L, then L must

- A. pass through (5, -4.5).
- **B.** pass through (5, 0).
- **C.** be perpendicular to the *x*-axis.
- **D.** pass through the origin.

A(3, -9) is rotated through 180° anti-clockwise about the origin to A'. Find the coordinates of A'.

- **A.** (-3, -9)
- **B.** (3, 9)
- **C.** (9, -3)
- **D.** (-3, 9)

T(-a, b) is rotated through 90° anti-clockwise about the origin to T. Find the coordinates of T.

- **A.** (*b*, *a*)
- **B.** (*a*, −*b*)
- **C.** (*-b*, *a*)
- **D.** (−*b*, −*a*)

S(-2, 6) is translated upwards by 2 units to U, then U is rotated through 90° anti-clockwise about the origin to W. Find the coordinates of W.

- **A.** (-2, -8)
- **B.** (-6, 0)
- **C.** (2, -8)
- **D.** (−8, −2)

A(-2, -3) is first reflected about the *y*-axis to *P*, then *P* is rotated through 90° anti-clockwise about the origin to *Q*. Find the coordinates of *P* and *Q*.

- A. P(-2, 3), Q(-3, -2)
- **B.** P(2, -3), Q(3, 2)
- C. P(-3, 2), Q(-3, -2)
- **D.** *P*(-3, 2), *Q*(3, 2)

Which of the following is true about points P(a, b) and Q(-a, b)?

- A. P is the reflection of Q about the x-axis.
- **B.** Q is the reflection of P about the y-axis.
- C. *P* is the rotation of *Q* through 90° anti-clockwise about the origin.
- **D.** Q is the rotation of P through 180° anti-clockwise about the origin.

P(a, b) is rotated through 180° anti-clockwise about the origin *O* to Q(c, d). Which of the following is/are true?

- I. OP = OQ
- II. a = -c
- III. b = d
- A. I only
- **B.** II only
- C. III only
- **D.** I and II only